Yale

2019 Ivy+ Registrar's Meeting
AGENDA

Wednesday, October 16

- 5:00pm – 7:00pm   Opening reception - The Penthouse @ The Study
- 7:00pm   Dinner on your own ([our suggestions](#))

Thursday, October 17

- 7:45am   Walk to Rosenfeld Hall, 109 Grove Street; meet in lobby of The Study
- 8:00am – 8:30am   Breakfast
- 8:30am – 10:00am   Welcome and institutional updates; one highlight and one challenge
- 10:00am – 10:15am   Break
- 10:15am – 10:20am   Stanford announcements for Ivy+ 2020
- 10:20am – 11:30am   Discussion topics

  - Managing degree audit rules and exceptions - Do you use a degree audit system? Which one? Who manages rules and exceptions at your institution? How do you keep up with the academic departments who don't follow their own rules or grant exceptions as the norm? (Harvard)
  - Retroactive grade or registration changes - do you have a policy or date limit for making changes? (Columbia)
  - Tuition due date and End of Change of Program period: Does your due date interfere with the Change of Program period? (Cornell)
  - Does anyone else have a problem with students who do not declare their major on time? If so - When are they required to declare it? Is there any penalty for not declaring on time? Have you implemented any changes recently to address issues? (Dartmouth)
  - Roundtable discussion on supporting ROTC students and also veterans in the undergraduate population. (Harvard)
  - VA Benefits - how does your institution/office participate in the certification of benefits? Has anyone recently been through a Compliance Survey? Can you share lessons learned from the visit? (Cornell)
  - Does anyone have policies and procedures they are willing to share? We are particularly interested in the certification process of programs that teach with modules and other locations. (Cornell)

- 11:30am – 12:00pm   Columbia Presentation
- 12pm – 1:15pm   Lunch @ Silliman Dining Hall
- 1:15pm – 1:30pm   Tour of Silliman Residential College

Yale

- 1:30pm – 2:15pm   Tour of Old Campus
- 2:15pm – 2:45pm   Return to Rosenfeld Hall, 109 Grove Street
- 2:45pm – 3:45pm   Discussion topic and break-outs
    - Group Discussion: How can we and our offices demonstrate integrity and moral leadership to set an example for our institution? (MIT)
    - Break-out Discussion: (choose one)
        - Is it possible to be a moral university?
        - How to help staff during a "crisis of conscience" at the university? Managing staff/teams through crisis or significant leadership change.
        - Open topic
- 3:45pm – 4:00pm   Break
- 4:00pm – 5:00pm   Discussion topics
    - Please share if you are now offering alternative credentials outside of formal degrees (UG certificates, post-Bac Certificates, Graduate Certificates, Doctoral Certificates/Specializations, Badges, etc.) If so, which ones are going through formal governance channels and committees and which ones are not and how do you make distinctions as to whether they need to go through said channels. (Brown)
    - If you have alternative credentials, how are you managing them from a
    - technology/student system and staff resource standpoint? (Yale)
    - Room Scheduling stress: share any best practices or recent changes in approach (Columbia)
    - Classroom scheduling – focus on *solutions* (Dartmouth)
- 5:45pm   Pre-dinner drinks (optional)
- 6:30pm   Dinner @ ROIA

Friday, October 18

- 8:15am   Walk to Rosenfeld Hall, 109 Grove Street; meet in lobby of The Study
- 8:30am – 9:00am   Breakfast
- 9:00am – 10:00am   Discussion topics
    - FERPA Training: Who does your institution formally train in FERPA and how? Are all SIS users required to complete a training prior to use? Faculty? Technical users? (Cornell)
    - FERPA Training. How are you managing your FERPA training? Do you have mandatory online training? If so, who manages it and how do you track successful completion? Do you require staff to complete it on an annual basis? Are you doing anything around FERPA with faculty? (Chicago)
    - FERPA Policies: Does your institution accept "FERPA Waivers" or blanket release forms signed by students to release info to parents? How does your office handle

requests such as "confirming C average or better", future enrollment, other letters? (Cornell)

- FERPA directory information: how often does your school review and update? (Yale)

- Do you have an institutional Security Officer and what is their role? (Yale)

- Has anyone created any new staff positions within their office to address changing needs and technology advances? (Dartmouth)

- For those of you who are not required by State law to include a transcript notation for Sexual Assault violations on your transcript – has your institution had any discussions about including it? What reason(s) do you have for *not* including it?

- 10:00am – 10:15am   Break
- 10:15am – 10:45am   Yale Presentation
- 10:45am – 11:45am   Discussion topics

  - Is anyone engaged with their professional education units on academic records processing? If so, are the records in your core SIS or are they managed in an external system? (Chicago)

  - Have you seen increased interest/conversations in possibly accommodating students who cannot attend a class or an exam for religious observances? Have you made any changes? (MIT)

  - Over the last year Cornell has created an Office of Compliance within the Division of Enrollment. Do others have a similar office within their institution? If one doesn't exist what office is the closest partners for compliance or risk management? Our Director would like to build a network with others in the IVY+ group. (Cornell)

  - Tuition due date and End of Change of Program period: Does your due date interfere with the Change of Program period? (Cornell)

  - Data, data, data!!! Are you experiencing and how are you meeting an increasing and persistent demand for student data? (Yale)

  - How available is non-public data about *other* departments to researchers? For an example, an academic department wants to compare themselves to several other departments. Would you share the other departments' data with them? (Dartmouth)

  - Would you give data to outside investigators for donor-supported initiatives to influence curriculum? (Dartmouth)

- 11:45am – 12:30pm   Bag lunch in Rosenfeld or to take with you